

FEDERAL GOVERNMENT OF SOMALIA

Somalia Food Systems Resilience Project (S-FSRP)

P177816

S-FSRP Long Term Education Program

Mogadishu Somalia

01st May 2025

DISCLAIMER

The information contained in this Long-Term Training Manual is intended to serve as a comprehensive guide for the dissemination of technologies, innovations, and management practices within the Federal Republic of Somalia and its Federal Member States: Somaliland, Puntland, Galmudug, Hirshabelle, Southwest, and Jubbaland. This manual aims to guide scholarship opportunities that equip stakeholders with the necessary knowledge and skills to enhance food systems' resilience sustainably.

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Department for Agriculture

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Published by:
Ministry of Agriculture and Irrigation
Afoye Road, Next to CID Headquarters
Mogadishu, Somalia

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FOREWORD

Food system resilience refers to the capacity of a food system and its components at multiple levels to consistently provide sufficient, appropriate, and accessible food to all, even in the face of unforeseen disturbances. In the context of Somalia, where climatic fluctuations, conflict, and economic challenges are prevalent, resilient food systems and livelihoods are essential for ensuring food and nutrition security, particularly during prolonged shocks and crises. These systems must withstand various shocks of differing magnitudes and durations, which can impact all facets of Somalia's food system, ultimately threatening the food security of its citizens.

The Somalia Food Systems Resilience Project (S-FSRP), a six-year initiative (June 2023 to August 2029), is funded by the World Bank through the Ministry of Agriculture and Irrigation of the Federal Government of Somalia (MoAI). This initiative recognizes the unique challenges faced by Somalia, including recurrent droughts, flooding, and socio-political instability. The project's development objective (PDO) is to enhance preparedness against food insecurity and strengthen the resilience of food systems in selected areas across Somalia, including urban and rural settings.

Progress toward this objective will be tracked through five key outcome indicators:

1. Reduction in the number of food-insecure people in targeted areas:
2. Number of farmers adopting resilience-enhancing technologies and practices, with a focus on female and climate-resilient adoption
3. Land area under integrated land management practices
4. Increase in the volume of agricultural production sold in domestic and regional markets
5. Number of policy products related to agriculture, natural resources, and food systems resilience adopted with project support

To achieve these goals, the S-S-FSRP will be implemented through six components:

1. Rebuilding Resilient Agricultural Production Capacity
2. Supporting the Sustainable Development of Natural Resources for Resilient Agricultural Landscapes.
3. Strengthening Regional and Domestic Markets for Food Security.
4. Institutions, Policies, and Knowledge for Regional Food Security
5. Project Coordination and Management.

The project acknowledges that building resilient food systems in Somalia requires the development of diverse capacities across interconnected sectors. Achieving food security involves ensuring food availability, accessibility, utilization, and stability. The S-FSRP will strengthen technical capacity by providing long-term training at Diploma, Bachelor, PhD, and MSc levels to support resilience-focused programs, particularly in agricultural sciences, climate adaptation, and resource management.

This manual outlines the guidelines for implementing long-term training under the S-FSRP. It details the processes and procedures for the scholarship program, including application, selection, awarding, fund disbursement, and replacement of scholarships. It also sets out the terms and conditions of scholarships, specifies monitoring and evaluation, and outlines the termination of non-performing scholars.

Through the S-FSRP Scholarship Program, trained human resources will play a key role in enhancing food system resilience and addressing food insecurity, particularly in the project's targeted areas. By equipping future leaders and practitioners with the necessary skills, Somalia can build a more resilient agricultural sector that not only responds to immediate challenges but also lays the foundation for sustainable development in the years to come.

ACKNOWLEDGEMENT

We would like to express our heartfelt gratitude to all those who contributed to developing this Long-Term Training Manual for the Somalia Food Systems Resilience Project (S-FSRP). This initiative, aimed at enhancing food security and resilience in the Federal Republic of Somalia and its Federal Member States, would not be possible without the collective efforts of many dedicated individuals and organizations.

First and foremost, we extend our sincere appreciation to the World Bank for its generous funding and unwavering support, which has enabled the launch of this vital project. Their commitment to addressing food insecurity in Somalia demonstrates a profound understanding of the challenges facing our nation.

We also wish to acknowledge the Ministry of Agriculture and Irrigation (MoAI) and the Ministry of Livestock, Forest, and Range of the Federal Government of Somalia for their leadership and vision in steering this project. The expertise and guidance provided by the MoAI have been instrumental in shaping the objectives and components of the S-FSRP.

Special thanks are due to the contributors and editors who have dedicated their time and expertise to the development of this manual. The contents of this manual draw on experiences and lessons learned from previous similar projects, and we gratefully acknowledge everyone who contributed to its development. Their insights, feedback, and dedication have been invaluable in preparing a comprehensive manual that will guide the implementation of long-term training under the S-FSRP.

We also appreciate the design and layout teams' efforts in producing a visually appealing and user-friendly document. Furthermore, we acknowledge the local communities, farmers, and stakeholders who provided valuable input during the consultation process. Their experiences and challenges have been essential in informing the strategies outlined in this manual, ensuring that the training programs effectively address the needs on the ground.

Finally, we would like to thank our partners and collaborators in the field, whose commitment to building resilient food systems and enhancing livelihoods in Somalia is truly inspiring. Together, we are paving the way for a more food-secure future for all Somalis.

This manual is a testament to our collective efforts and shared vision. We hope it serves as a valuable resource in our endeavors to strengthen food systems' resilience across Somalia.

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SECTION 1: INTRODUCTION

1.1 PROJECT BACKGROUND

The Somalia Food Systems Resilience Project (S-FSRP) is a six-year development initiative from June 2023 to August 2029, implemented by the Government of Somalia. Funded by the World Bank and the Government of Somalia, with contributions from beneficiary communities, the project aims to enhance food security and resilience across the country.

In a context where Somalia faces significant challenges, including recurrent droughts, flooding, and the impacts of conflict, the S-FSRP is designed to address these pressing issues head-on. The main implementing agencies are the Ministry of Agriculture and Irrigation (MoAI) and the Ministry of Livestock, Forest, and Range (MoLFR) of the Federal Government of Somalia, which plays a crucial role in coordinating agricultural activities and policies to support food security.

The project will be operational in all Federal Member States, including Southwest, Jubbaland, Hirshabelle, Galmudug, Puntland, and Somaliland. With a target of benefiting 350,000 individuals, of whom 105,000 will be women, the project emphasizes inclusivity and gender equity. Women, often the backbone of agricultural production and food preparation in Somali communities, will receive targeted support to enhance their roles in food systems.

The S-FSRP will be executed through the National Program Coordination Unit at the federal level, complemented by Program Implementation Units established in each Federal Member State. This structure ensures that the project is aligned with local needs and contexts, facilitating effective communication and coordination across different levels of government. Additionally, county governments will serve as executing agencies, allowing for localized decision-making and implementation. Community-led interventions will be implemented at the grassroots level, empowering local populations to take an active role in enhancing their food security.

The Project Development Objective (PDO) is to “increase preparedness against food insecurity and improve the resilience of food systems in targeted project areas of Somalia.” This objective is particularly relevant in a country where food insecurity is a recurrent challenge, exacerbated by climate variability, economic instability, and social factors. Progress towards this objective will be measured through specific indicators that include:

- Reduction of food-insecure people in project-targeted areas
- Farmers adopting resilience-enhancing technologies and practices
- Land area under integrated land management practices
- Increase in volume of agricultural production sold in domestic and regional markets
- Policy products related to agriculture, natural resource management, and food systems resilience were adopted with project support

The project comprises five technical components:

1. Rebuilding Resilient Agricultural Production Capacity
2. Supporting the Sustainable Development of Natural Resources for Resilient Agricultural Landscapes
3. Getting to Markets for Food Security
4. Promoting a Greater Focus on Food Systems Resilience in Policymaking
5. Project Coordination and Knowledge Management

Component 1: Rebuilding Resilient Agricultural Production Capacity aims to strengthen food supply resilience against climate change and other shocks, focusing on climate-resilient agricultural production and support services.

Component 2: Supporting the Sustainable Development of Natural Resources enhances the management of natural resources through investments in soil and water conservation and rangeland management.

Component 3: Getting to Markets for Food Security aims to improve access to sufficient, safe, and nutritious food by enhancing the economic and physical access of agricultural producers to domestic and international markets.

Component 4: Promoting a Greater Focus on Food Systems Resilience encourages the integration of resilience into national and regional policymaking.

Component 5: Project Coordination and Management finances activities related to effective coordination at both the national and county levels.

1.2 THE S-FSRP LONG-TERM TRAINING PROGRAMME

This program is anchored in Components 1 and 4. Component 1 emphasizes the importance of building the capacity of Somalia's research, extension, and seed systems by upgrading the infrastructure and technical capacity for crop and livestock research. Scholarships for technical education will be awarded each year to strengthen human resources. Component 4 emphasizes on the critical need to build the capacity of the Ministry of Agriculture and Irrigation (MoAI) and the Ministry of Livestock, Forest and Range (MoLFR) FGS and Federal Member States (FMS) by enhancing their ability to develop, review, and implement climate resilience-focused policies, the program aims to create a more robust framework for addressing the challenges posed by climate change to Somalia's food systems.

To achieve this, the program will enhance both human and material resources. This includes investing in training and education for government officials and agricultural practitioners, ensuring they have the knowledge and skills necessary for crop and livestock research, and creating effective policies that promote resilience. Additionally, the program will provide access to resources and tools that can support the implementation of these policies at both the FGS and FMs levels.

As part of its initiative, the program will offer competitive scholarships at the undergraduate (BSc) and postgraduate levels (MSc, MBA, and PhD) in key areas vital for strengthening the climate resilience of Somalia's food systems. These scholarships will target disciplines such as sustainable agriculture, natural resource management, and agricultural economics, ensuring that the next generation of leaders and researchers in Somalia is well-equipped to tackle food security challenges. By fostering a skilled workforce, the program aims to empower individuals who can drive innovation and implement best practices in their communities, ultimately contributing to a more resilient agricultural sector in Somalia.

These areas include:

1. Building Resilient Agricultural Production
2. Sustainable Development of Natural Resources for Resilient Agricultural Landscapes
3. Marketing of agricultural products and commodities
4. Resilience Policies for National and Regional Food Systems

The program is expected to benefit in a single batch, with opportunities advertised to encourage competitive applications from accredited Somali universities and the region, as outlined in Annex 1.

1.3 SCOPE AND OBJECTIVES OF THE TRAINING MANUAL

1.3.1 SCOPE

The training manual serves as a comprehensive guide for administering the scholarship program, ensuring clarity and consistency in its implementation. It outlines the recruitment and selection processes, emphasizing the need to attract diverse candidates committed to enhancing Somalia's food systems. The manual details how scholarships will be awarded, including the types of funding available and the terms and conditions attached, helping recipients understand their responsibilities. Procedures for the disbursement of funds are provided in the manual to support

scholars throughout their studies, ensuring they receive the necessary financial assistance without unnecessary delays.

Monitoring and evaluation processes are specified to assess academic performance and community engagement, ensuring the program effectively contributes to scholars' professional development. Additionally, guidelines for disseminating research findings to promote knowledge exchange and practical applications within Somalia's food systems are included. Mentorship is highlighted as a key support mechanism, pairing scholars with experienced professionals for guidance. Designed for potential applicants, beneficiaries, universities, and administration agencies, the manual aims to streamline the scholarship process and enhance the overall impact of the initiative on building a resilient livestock and agricultural sector in Somalia.

1.3.2 OVERALL OBJECTIVE OF THE TRAINING MANUAL

The overall objective of this manual is to provide clear guidelines on the procedures and processes for long-term undergraduate and postgraduate training under the Food Systems Resilience Project (S-FSRP), which is crucial for the Federal Republic of Somalia and all its Federal Member States. By establishing a structured framework, the manual aims to facilitate the effective implementation of the scholarship program, which is essential for developing a skilled workforce capable of addressing the complex challenges faced by Somalia's livestock and agricultural sectors across regions such as Southwest, Jubbaland, Hirshabelle, Galmudug, Puntland, and Somaliland. It outlines the necessary steps for applicants from diverse areas to navigate the scholarship application process, ensuring transparency and fairness while detailing the selection criteria, awarding scholarships, and the subsequent monitoring and evaluation of recipients. This clarity not only helps potential candidates understand what is expected of them but also enhances accountability among those involved in administering the program at both the federal and state levels. Ultimately, by providing these comprehensive guidelines, the manual seeks to empower scholars from the FGS and FMS with the knowledge and resources they need to succeed in their studies, thereby contributing to the overall goals of enhancing food security and resilience throughout the country.

1.3.3. SPECIFIC OBJECTIVES OF THE TRAINING MANUAL

- (i) Specify the procedures for application, selection, awarding, disbursement of funds, and replacement of scholarships.
- (ii) Outline the terms and conditions of awarded scholarships.
- (iii) Stipulate the processes for monitoring and evaluation, mentorship, replacement, and termination of scholarships.
- (iv) Details procedures for research dissemination, recognition of outstanding research, documentation, and scaling up exemplary Technology Innovations and Management Practices (TIMPs).

SECTION 2: DETAILS OF S-S-FSRP LONG-TERM TRAINING PROGRAMME

2.1. Purpose

The purpose of the S-FSRP long-term training program is to build human capacity at the undergraduate and postgraduate level (MSc, MBA, and PhD) to enhance preparedness against food insecurity and improve the resilience of food systems within the Somali context. Given Somalia's unique challenges, such as frequent droughts, conflict, and economic instability, the program aims to equip individuals with the skills needed to tackle these issues. Specialized training in sustainable agriculture, livestock production systems, natural resource management, and agricultural economics will help develop experts capable of designing effective strategies for food production and distribution. Graduates will be prepared to address local needs, advocate for policy changes, and innovate practices that enhance food systems' adaptability. Ultimately, this investment in human capital is vital for strengthening Somalia's research institutions for enhanced food security and resilience, contributing to the nation's long-term stability and prosperity.

2.2. Target Beneficiaries

The scholarship Programme is open to Somali Citizens across Somalia and its Federal Member States

2.3. Training Focus Areas for the Scholarships on Offer

Scholarships will focus on training areas crucial for strengthening the climate resilience of Somalia's food systems through strengthening agriculture and livestock research institutions and advancing policy development across its Federal Member States. Addressing the diverse challenges in regions such as Southwest, Jubbaland, Hirshabelle, Galmudug, Puntland, and Somaliland, these scholarships will target fields like sustainable agriculture, livestock production systems, agricultural and water engineering, climate-smart practices, natural resource management, and agricultural policy analysis. By providing advanced education in these areas, the program aims to develop a new generation of leaders who can implement innovative strategies tailored to local needs, such as enhancing crop and livestock resilience, improving water management, and promoting sustainable land use. Additionally, the emphasis on policy development will empower scholars to work with the government, ensuring that policies reflect best practices and the unique contexts of each Federal Member State. Ultimately, these scholarships will build human capacity and foster collaborative efforts to create adaptive food systems that enhance Somalia's stability and prosperity.

2.4. Scholarship Categories on Offer

The Programme will offer two categories of scholarships, New and Continuing, at all levels, i.e., Degree, Master's, and Doctorate studies as described in sub-sections 2.4.1 and 2.4.2.

2.4.1. New Scholarship Categories

a) New PhD Applicant Category

Somali universities currently face significant limitations in offering PhD programs, particularly in specialized fields such as sustainable agriculture, livestock production, veterinary medicine, climate change and agrometeorology, agriculture and water engineering, agriculture economics, due to decades of conflict and instability that have hindered the development of advanced academic programs. As a result, most Somali universities do not have the infrastructure, resources, or faculty expertise necessary to provide doctoral degrees in these critical areas. Furthermore, many master's degree programs relevant to the priority areas defined for this scholarship are also unavailable within Somalia, restricting the ability of Somali students to pursue advanced studies locally and compelling them to seek opportunities abroad. By supporting scholarships for PhD studies at accredited institutions outside Somalia, this initiative aims to fill these educational voids and ensure that Somali scholars can access the advanced training needed to address the pressing challenges in their communities. This approach not only enhances individual academic and professional development but also contributes to building a cadre of experts who can return to Somalia and drive meaningful change in the agricultural sector and policy development.

b) New Masters Applicant Category

This scholarship is designed for students eligible for admission to an MSc or MBA program at an accredited university in Somalia. Recognizing the challenges within the Somali higher education system, the scholarship aims to support students pursuing advanced degrees in vital fields, including sustainable agriculture, livestock production, veterinary medicine, climate change and agrometeorology, agriculture and water engineering, agricultural economics, and agribusiness management. To qualify, applicants must possess a bachelor's degree of at least Upper Second class or an equivalent qualification, or a Lower Second class degree accompanied by a minimum of two years of relevant work experience.

Given that many specialized subjects may not be offered by Somali universities, this initiative also provides the option for students to pursue their studies abroad. This flexibility ensures that students can access a broader range of curricula and expertise, allowing them to gain valuable knowledge and skills that are directly applicable to the context of Somalia. By facilitating access to advanced education, whether domestically or internationally, this scholarship aims to empower Somali students to become leaders and innovators in their fields, ultimately contributing to the development and resilience of Somalia's economy and society.

c) New Bachelor's Degree Applicant Category

This scholarship is designed for needy students who have completed high school and are qualified to join Universities in Somalia and are qualified to benefit from the program in agricultural science, natural resource management, business management, Information Technology, Agriculture, and Water Engineering.

2.4.2. Continuing Scholarship Categories

a) Continuing PhD Applicant Category

This refers to a scholarship offered to a student who is already admitted to a **PhD programme in accredited external universities, and most Somalia universities do not offer PhD programs in these fields**. And has completed coursework, where applicable. For the applicant to qualify for this scholarship, he/she must be willing to undertake research in the priority areas under subsection 2.3.

b) Continuing Master's Applicant Category

This refers to a scholarship offered to a student already admitted to an **MSc /MBA Programme in an accredited Somali university and external universities** who has completed coursework. In order for the applicant to qualify for this scholarship, he/she must be willing to undertake research in the priority areas under subsection 2.3.

c) Continuing Bachelor's Applicant Category

This scholarship is designed for needy students who have completed high school and admitted in the joint Universities in Somalia and are qualified to benefit from the program in agricultural science, natural resource management, business management, Information Technology, Agriculture, and Water Engineering.

SECTION 3: INSTITUTIONAL FRAMEWORK AND MANAGEMENT OF THE SCHOLARSHIP PROGRAM

3.1 Guiding Principles for the Management of the Scholarship Programme

The management of the S-FSRP long-term program will be informed by the Somali government, particularly through a Training committee composed of the S-FSRP team, the Ministry of Agriculture and Irrigation, the Ministry of Livestock, and the Ministry of Education, to properly coordinate and bridge capacity gaps and improve the quality.

The training manual was developed in cognizance of the decisions of the above-mentioned committee. Any matter or decision made by this committee regarding the scholarship program shall be guided by the provisions of this manual and any other relevant law/ regulations governing higher education in Somalia, where applicable, for the common good/ effective implementation of the S-FSRP scholarship program. In line with the decisions from the forementioned committee, the **S-FSRP scholarship program** will ensure;

- (i) **Clear and Transparent Access to Information:** All details about the scholarship program will be available on the project website and upon request.
- (ii) **Seamless and Accountable Application and Selection Process:** The application process will be advertised in the newspapers and on the S-FSRP website. Applicants will be competitively recruited based on merit and give equal opportunity to women and youth.
- (iii) **Transparent and Timely Communication:** Standardized communication rubrics will be utilized in a timely manner to relay information regarding the scholarship program whenever needed and requested
- (iv) **Be Sensitive to Stakeholder Feedback:** Feedback from all scholarship activities will be positively taken to assess and inform on the progress and impact of the current scholarship program. Achievements, challenges, and lessons learnt from the current scholarship program will be utilized to inform future similarly designed projects

3.2. Institutional Framework for The Management of the Scholarship Programme

3.2.1 Responsibilities

Approval for advertisement and training will be sought from the Ministry of Agriculture and Irrigation (MoAI), the Ministry of Livestock, Forest, and Range FGS, and the National Project Coordination Unit (NPCU) will be tasked with the responsibility of seeking this approval and, at the same time, serve as the institution that administers the scholarship program. Selection, recruitment, and recommendations for awarding the scholarship to the recipients will be the mandate of the Training Selection Committee (SSC). The monitoring and evaluation team will assess the progress of the scholars and their research. The implementing ministry is tasked with appointing the SSC. The hosting universities will administer the student study program as provided in their respective Senate procedures. The scholarship recipients will be responsible for successfully completing their studies during the project period and for conducting their research within the S-FSRP thematic areas of focus.

3.2.2. Training Selection Committee

The training committee mentioned in session 3.1 will appoint a Training Selection Committee to guide the selection and awarding of the scholarships. The terms of reference of this committee shall be to shortlist, interview, score applicants (as per the criteria shown in Annex 2), and recommend successful candidates for the scholarship award by the project. All members of the SSC will be required to sign the project's Sexual Exploitation, Abuse, and Harassment (SEAH) Code of Conduct (CoC).

3.2.3. Monitoring and Evaluation Team

The project will appoint a monitoring and evaluation (M&E) team drawn from National Research Centers for technical experts, the S-FSRP/NPCU, and representatives from the implementing ministry. The M&E team will use Computer-Assisted Personal Interviews (CAPI) to conduct continuous monitoring and evaluation field exercises. The TORs of the M&E team are;

1. To develop a data capture tool
2. To conduct quarterly assessments of scholars and their final projects
3. To interface with the student's supervisors and administration of the hosting universities to review academic progress and address challenges associated with the scholarship program
4. To document and recommend the findings of the scholars' progress in the project
5. To coach and mentor lagging scholars
6. To document TIMPs and Beneficiaries satisfied with the interventions undertaken
7. To organize and conduct two Scientific Conferences
8. To conduct the final project evaluation of the scholarship program

All members of the M&E will be required to sign the project's Sexual Exploitation, Abuse, and Harassment (SEAH) Code of Conduct (CoC).

3.2.4. Roles and Responsibilities of Scholarship Recipients

Each scholar must:

1. Meet the study degree requirements of the university
2. Adhere to the scholarship terms and conditions
3. Provide quarterly study and research progress reports (Annex 3)
4. Participate in all scholarship activities as required by the project, including being available for quarterly assessments
5. Utilize scholarship funds only for the intended research and study purposes
6. Account for the utilization of disbursed scholarship funds by filling out the form (Annex 4)
7. Obtain the relevant receipts from his/her university once payments are made by the project
8. Provide to the project evidence of completion of their study (degree award letter, thesis, publications & Certificate)

3.3. Management of the Scholarship Programme

3.3.1. Recruitment of Scholarship Recipients

The scholarship opportunities will be advertised on the Somali government and private websites, and on job advertising websites like www.hiiraanonline.com, www.somalijobs.org, www.fsrp.gov.so, www.moa.gov.so, www.molfr.gov.so, and southwestjobs.com (in line with the Timeframe for Key Application & Awarding Process as shown in Figure 1). Applicants will be competitively recruited based on merit and without discrimination

3.3.2. Induction of S-FSRP Scholarship Recipients

A joint meeting between the scholarship recipients, the S-FSRP/NPCU, and the M&E team will be held within one month after awarding of the scholarships to induct the scholars into the training program (as shown in Figure 1). The purpose of the induction is to;

- a) Outline the terms and conditions of the scholarship to the students
- b) Discuss expectations of the students, the university, and the S-FSRP/NPCU M&E team
- c) Take the students through the academic processes of post-graduate training at the universities
- d) Hold mutual interactive sessions with the S-FSRP/NPCU and the M&E team
- e) Create mental health awareness and stress management related to post-graduate training

3.3.3. Engagement with Hosting Universities of the Scholarship Awardees

A joint meeting between the scholarship recipients, the S-FSRP/NPCU, M&E team and the relevant administration officers of the hosting universities will be held within three months of commencement of scholarship to (as shown in Figure 1). The purpose of the meeting is to:

- a) Spell out the terms and conditions of the scholarships
- b) Discuss expectations of the students, the administration of the university, and the scholarship M&E team
- c) Discuss the effective management of the scholarship funds
- d) Discuss the student monitoring and evaluation processes
- e) Create mutual interactive sessions between the university administration, the S-FSRP/NPCU, and the M&E team

3.3.4. Coaching and Mentorship of Scholars

On a quarterly basis, the M&E team will endeavor to coach and mentor all scholarship beneficiaries. Students who persistently lag behind in their studies will be taken through a mentorship program at the University and NPCU levels. Tailor-made sessions to enhance the capacity of students in terms of data analysis, publications, thesis writing, and defense will be offered whenever appropriate.

3.3.5. Scholarship Replacement

All non-performing scholarships will be replaced through interviews of suitable candidates by an ad hoc committee constituted by the NPCU. Non-performance may emanate from any of the following situations: -

- a) A scholarship recipient opting out/withdrawing from the scholarship program.
- b) An employer recommends the withdrawal of the recipient from the scholarship program.
- c) Stagnation/poor performance of the recipient of the scholarship, as per the M&E team recommendations
- d) Failure by the scholarship recipient to utilize the scholarship funds for the intended purpose
- e) Incapacitation or demise of the scholarship recipient

3.3.6. Procedure for Replacement of a Scholar

The following procedures will be followed if the need to replace a scholar arises:

1. Declaration of an open slot by the relevant component leader and communication to the Scholarships implementation team.
2. Internal advertisement of an available slot through the implementing and executing agencies
3. Review of applications from interested candidates (those who had applied when the call was first made need not apply again)
4. Interview of shortlisted candidates by a panel of at least 3 Members
5. Selection of successful candidates
6. Award of a scholarship
7. The replacing scholar will be required to meet similar qualifying terms and conditions to the replaced scholarship.

3.3.7. Terminating a Scholarship

A scholarship can be terminated based on any of the following;

- i. A student voluntarily withdrawing from the scholarship program
- ii. A student is discontinued from the studies by the university
- iii. A student violates the terms and conditions of the scholarship
- iv. Poor performance of the scholarship recipient as per the M&E team and supervisor recommendations
- v. Failure to utilize the scholarship funds for the intended purpose
- vi. Violation of the Student Code of Conduct or any other Government Law. A violation of the student code of conduct may be used as a basis for terminating or suspending a student from a program only after the violation has been reported and properly confirmed
- vii. Failure to satisfy the requirements for the retention of the studentship at the university
- viii. A student changes the course without prior approval from the project
- ix. Demise of a student
- x. Unforeseen conditions trigger the contingent emergency response component, and the scholarship program is put in abeyance.

3.3.8. Procedure for Terminating a Scholar

The case for terminating a scholar from the program will be deliberated by an ad hoc committee constituted by the NPCU. The committee will comprise at least three members from the M&E team and two co-opted members. The committee shall evaluate the grounds for termination and convey the decision to terminate the scholarship to NPCU for further communication to the candidate and the relevant university.

3.3.9. Management and Disbursement of Scholarship Funds

The scholarship program funds will be managed by NPCU and disbursed within the project period for each scholarship category.

3.3.10. Procedure for Recovery of Unutilized Scholarship Funds

All funds not utilized in accordance with the terms & conditions of the S-FSRP scholarship shall be recovered in accordance with the bonding terms. The recovery clause will apply to scholarship recipients who opt out after receiving partial or full funding, stagnate, or divert resources outside the scope of the scholarship program.

3.3.11. Procedure for Scholarship Grievance Management

The M&E team will document all grievances from the scholarship program in line with the project's Grievance Management (GM) framework. The GM team will mediate conflicts and recommend appropriate resolution mechanisms.

SECTION 4: THE S-FSRP SCHOLARSHIP PROGRAM

4.1. Eligibility

The scholarship is open to staff and interns from key institutions involved in the implementation of the S-FSRP, including the from the Ministry of Agriculture and Irrigation (MoAI), the Ministry of Livestock, Forest, and Range FGS, and The National Project Coordination Unit (NPCU), the National Agricultural and Livestock Research Systems

(NARIS), and FMS and relevant implementing counties. Eligible applicants must adhere to the criteria for training scholarships as detailed in Annex 5, which include the following requirements:

1. **Citizenship:** Applicants must be resident Somali citizens to ensure the scholarship supports local talent and expertise.
2. **Age Limits:** The upper age limit is 25 years for those applying to undergraduate and Master's Degree programs and over 35 years for PhD programs. This policy aims to encourage younger professionals while allowing experienced individuals to enhance their qualifications.
3. **Application Process:** Candidates must complete the Scholarship Application Form (Annex 6) and fulfill the minimum requirements set by the respective universities. This ensures that applicants are not only interested but also qualified for the programs they wish to pursue.
4. **Research Commitment:** Applicants should demonstrate a willingness to conduct research that aligns with the focus areas of the Somalia's Food Systems and related areas. This commitment must be evidenced by a developed concept note or an approved research proposal that highlights their intention to contribute to the program's goals.
5. **Recommendation Letter:** A recommendation letter from the affiliated institution, employer, or supervisor is required. This letter should attest to the candidate's qualifications and potential, reinforcing their suitability for the scholarship.

4.2. Terms

- i. Recipients must sign the relevant Training Bond (Annex 7 and 8)
- ii. A recipient applies for only one category of the scholarship
- iii. A recipient cannot be a beneficiary of any other scholarship for the same training program
- iv. Recipients must provide certified copies of relevant academic high school, Degree/Diploma certificates
- v. Recipients must commit to attend the course or program for which he/she applied for a scholarship
- vi. Recipients must commit to completing the course or program for which the scholarship is granted within the stipulated scholarship period
- vii. Individuals who have previously been awarded a World Bank scholarship and declined it, or have a previous history of receiving scholarships and did not graduate, are not eligible for this scholarship

4.3. Advertisement of Scholarship Opportunities

The Scholarship Selection Committee (SSC) will develop and place an advert in local daily newspapers and relevant websites, including S-FSRP, MoAI website, www.hiiraanonline.com, www.somalijobs.org, www.fsrp.gov.so, www.moa.gov.so, and southwestjobs.com, calling for suitable candidates to apply for the various categories of the S-FSRP scholarship program. The advertisement call will include information on funding for the project, the project development objective, project components, purpose of the call, training thematic areas of focus, eligibility criteria, instructions for applications, and submission of applications, including the deadline.

4.4. Development of Concept Notes -for PhD and MSc

All applicants will be required to submit a concept note that adheres to the project's guidelines as described below and detailed in Annex 9. The concept note should be written in font Arial 12 with a line spacing of 1.5 as elaborated below:-

1. **The title should not exceed 15 words**
2. **Introduction and Relevance/justification of study should not exceed one (1) page and should include the following:**
 - a) An introduction that brings into context previous related studies with references
 - b) Relevance of the proposed research to the S-FSRP thematic areas of focus, including the needs and constraints of the targeted counties
 - c) Problem statement (research gap) being addressed by the research
 - d) Objectives and expected results of the research
 - e) Value addition/ innovation, the research intends to achieve on resilient food systems resilience
3. **Methodology and Outputs should not exceed two (2) pages and should contain the following;**
 - a) Outline of the conceptual and theoretical framework

- b) Brief description of the study activities
 - c) Brief description of materials and methods for each activity, describing how the study will be conducted
 - d) Outline of the expected outputs in relation to the S-FSRP thematic area of focus
 - e) Outline of the scope and limitations of the study
- 4. Workplan and Budget not exceeding one (1) page and containing the following;**
- a) Workplan, indicating a road map to completion
 - b) Summarized budget lines for each activity, noting that the personnel budget line, travel, and accommodation must not exceed one-third of the overall budget.

Concept Notes that do not meet the above basic requirements will be rejected without appraisal.

4.5. Scholarship Application Procedure

Interested applicants will be expected to submit the following:

- (a) Duly completed Scholarship Application Form
- (b) A relevant Concept Note in the prescribed format
- (c) Duly completed training Scholarship Bond Form (applicable ONLY for those awarded scholarships)
- (d) For the Continuing Scholarship category, a letter of admission, an Official Performance Progress report and Academic Transcripts from the University

All completed documents should be sent in both hard and soft copies to the address below:-

The National Project Coordinator
 Somalia Food Systems Resilience Project (S-FSRP)
 Wabaeri district, Jayga Street,
 Near to Ali-Jimale Mosques, Building 46,
 Ministry of Agriculture and Irrigation,
 1st Floor, S-FSRP/NPCU Office
www.fsrp.gov.so

4.6. Processing of the Scholarship Applications

Once the application period closes, the NPCU will evaluate the applications for completeness and adherence to the scholarship call. Then, a long list of applicants meeting the application requirements will be prepared. These are the only applicants who will be invited for oral interviews. The timeframe for these key processes is shown in Figure 1.

4.7. Review of Concept Notes

The Scholarship Selection Committee (SSC) will oversee the review of Concept Notes of all longlisted applicants before the oral interviews. The SSC, in consultation with the NPCU, will constitute a panel of reviewers to undertake the reviews. The Concept Notes will be reviewed according to the criteria shown in Annex 2. The timeframe for this activity is as shown in Figure 1.

4.8. Interviewing of Shortlisted Candidates

Following the review of concept notes, the longlisted candidates will be invited for oral interviews. The SSC, in consultation with the NPCU, will constitute a panel of reviewers to conduct the oral interviews and score the candidates using a standard Scoring Sheet. (Annex 2).

4.9. Analysis of Interview Results and Recommendation for Award of Scholarship

After the oral interviews, the SSC will analyze tabulated scores of the candidates and rank them in order of merit. The ranked candidates will be recommended for scholarships, considering the available number of scholarships, national and regional distribution, and applicable affirmative action. The recommended list of candidates for awards of scholarships will be forwarded to S-FSRP NPCU for further processing.

4.10. Review and Approval of Selected Applicants by SSC

The S-FSRP NPCU will convene a Scholarship Selection Committee (SSC) meeting where the report on the selection process and candidates recommended for awards of scholarships will be presented. The NTAC will review the report and, if satisfied, approve the recommended list of successful candidates for the award of scholarships. The timeframe for this activity is as shown in Figure 1.

4.11. Issuance of Scholarship Award Letters

The S-FSRP NPCU will issue letters of award to all successful recipients after SSC approval of candidates to be awarded scholarships.

4.12. Inclusivity, Environmental and Social Safeguards

The project will apply inclusive and equitable scholarship application and review processes to ensure the scholarship awardees are fairly selected. The project will ensure that the scholarship program also avoids or minimizes potential negative impacts on people and the environment and maximizes positive outcomes. Issues of inequality, SEAH, gender, and marginalization will be further addressed throughout the selection implementation process by:

1. **Following clear values and goals:** The project will effectively build diversity, equity, and inclusion in the scholarship program. The programme targets a minimum of 30% of all scholarships to women. Even in the absence of affirmative action, the project's commitment to diversity, equity, and inclusion (DEI) is unwavering. All applicants will be evaluated fairly and without undue favor or prejudice.
2. **Following clear eligibility criteria:** The project's eligibility criteria have been made broad enough to accommodate diverse applicants. They recognize the variety of realities applicable to the potential applications. The eligibility criteria will be fully disclosed in the training advert, on relevant websites, and in the training manual.
3. **Adopting of a well-rounded review and evaluation process:** The application/ review process will be spearheaded by the SSC which consists of all stakeholders will be required to adhere to the project's E&S requirements approved for the project including Sexual Exploitation, Abuse and Harassment (SEAH) Code of Conduct (CoC) available at <https://www.fsrp.gov.so/publications>. The evaluation will assess the applicants' holistic suitability for the scholarship by gauging their personal experiences, leadership skills, and potential contributions to food system resilience, along with their academic achievements.
4. **Providing training to the SSC and M&E teams on bias awareness and cultural competence:** To mitigate potential prejudices and to ensure a more equitable selection process, the project will provide training to the SSC and M&E teams on bias awareness and cultural competence. The training will highlight potential pitfalls

of prejudices that can creep up in the selection and monitoring processes. It is expected that the training will help ensure diversity, equity, and inclusion in the long-term training program.

5. **Using a publicly accessible system to award and monitor the scholarships:** The project's scholarship management system will allow all information related to the scholarship to be publicly available. This will enable applicants to enjoy a seamless and accessible application process. It will also reduce any biases during the application review process.

All project activities undertaken under the long-term training program will adhere to the relevant national policies, standards, and operational procedures designed to identify and mitigate adverse environmental and social impacts. The scholarship awarding committee will be guided by the S-FSRP Environment and Social Safeguards guidelines manual to ensure DEI and mitigate the risk of elite capture. The project will communicate clearly to all unsuccessful applicants the reasons for their failure to secure a scholarship award. All the scholarship beneficiaries will be required to familiarize themselves with the project's Environment and Social Safeguards Manual to mitigate against any negative impacts and contribute to the social and environmental welfare of the society.

4.13. Documentation and Recognition of Exemplary Outputs and Performance.

Exemplary technologies, innovations, and management practices (TIMPs) emanating from research work conducted by the scholarship recipients will be documented and recognized for presentation, dissemination, and upscaling. Similarly, the outstanding performance of the project during the scientific conferences and publications supported by the project will also be recognized and documented.

4.14. Scientific Conferences

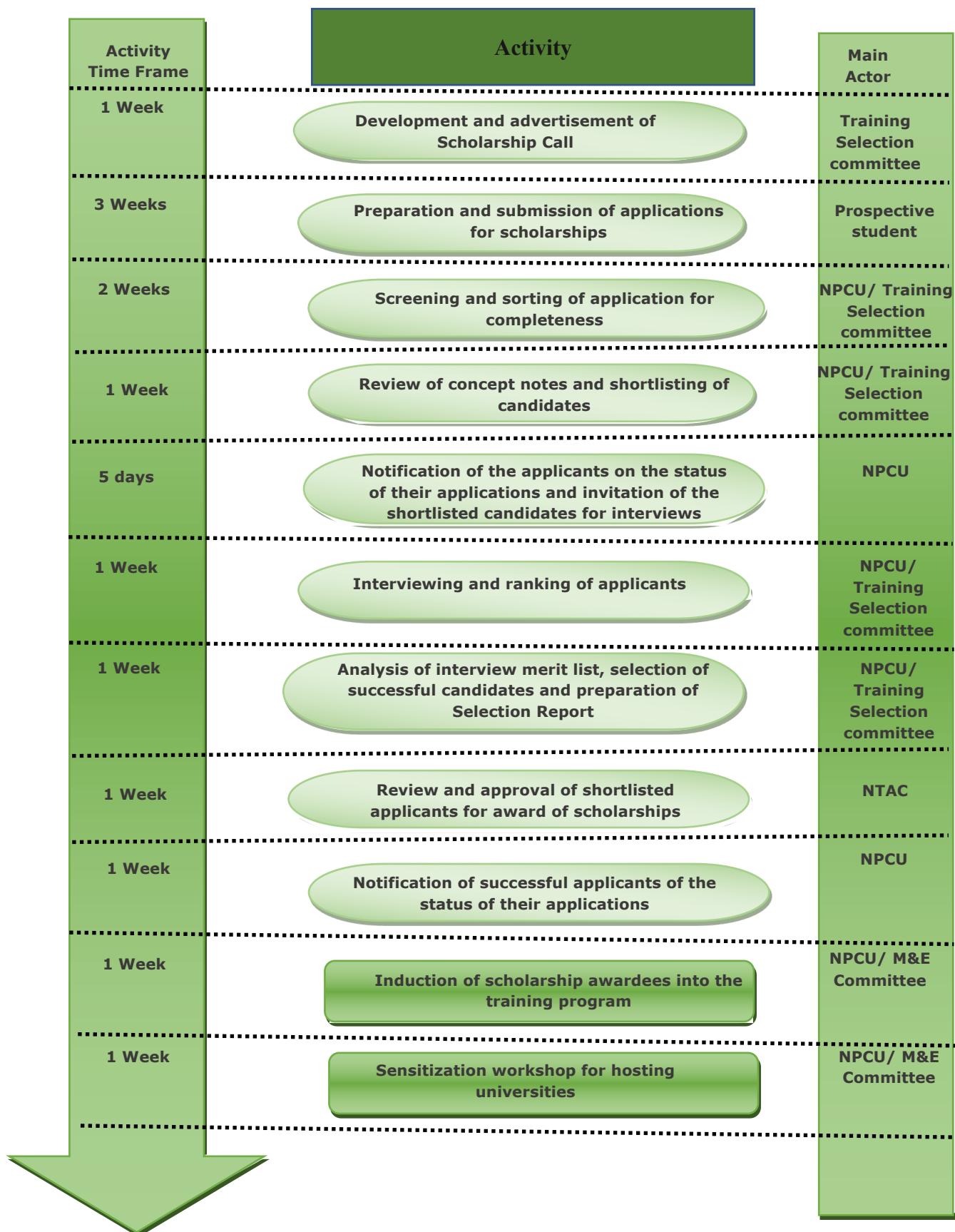
Sharing student scientific findings at peer-reviewed conferences is a valuable international practice that fosters knowledge exchange, networking, and professional development for students. The project will therefore support two scientific conferences where all the scholarship recipients will be expected to share their research findings. The first one will be held midway through the project, and the second one will be held during the last year of the project.

The conferences are aimed at providing a platform for sharing cutting-edge scientific research on strengthening resilient food systems from the supported students. Each of the conferences will have a theme and subthemes. The conferences will consist of keynote addresses, oral and poster presentations, and product and/or TIMPs exhibitions linked to the identified themes.

4.15. Support for Students' Publications

It is a requirement by that post-graduate students publish their work. The master's students must publish at least one article in a refereed journal before they are allowed to graduate. Doctorate students are required to publish at least two articles in refereed journals before they are permitted to graduate. The project will therefore support publications of students' papers in reputable peer-reviewed journals, including local journals such as the East African Agricultural and Forestry Journal.

Figure 1: Timeframe for Key Application & Awarding Processes



SECTION 5: SCHOLARSHIP FUND ACCOUNTABILITY

5.1. Financial Policies

The scholarship will provide comprehensive support for tuition fees, research funds, book allowances, and other statutory charges required by the respective universities, as detailed in section 3.1.15. This financial assistance is crucial for enabling eligible candidates to pursue their advanced studies, particularly in specialized fields that may not be available at Somali institutions.

Studying abroad offers several significant benefits, especially in Somalia's current educational landscape. Many advanced programs, particularly in critical areas such as sustainable agriculture, climate resilience, and advanced agricultural policies, are not offered in Somali universities. By providing opportunities to study internationally, this scholarship allows students to access a wealth of knowledge and expertise that is otherwise unavailable locally.

5.2. Fund utilization

Students will be required to submit quarterly study and research progress reports accounting for the utilization of disbursed scholarship funds during the scholarship period using the templates provided in annexes 3 and 4.

Partnership with educational institutions

Tuition funds will be disbursed directly to Universities based on invoices submitted by the students. The students will be required to ensure that they obtain receipts of all payments made to the university and submit them to the project. A joint meeting between the scholarship recipients, the NPCU, M&E team, and the relevant administration officers will, among other things, discuss expectations of the students, the administration of the university, and the S-FSRP scholarship M&E team (see section 3.1.6). During the M&E visits, the project will engage with universities to check on students' progress and strengthen the partnership with the universities.

5.3. Tracking of students' progress

The M&E team will visit and evaluate each student every three months to assess their academic progress and provide appropriate recommendations (see section 6.1). The project will also assess students' academic progress reports to determine the scholarship's effectiveness.

5.4. Compliance Requirements

Students are required to adhere to the terms and conditions of the scholarship as outlined in section 4. Continued eligibility is subject to conditions outlined in sections 3.3.5 and 3.3.7.

5.5. Transparency and stakeholder engagement

As outlined in section 3, the project will ensure that all details about the scholarship program will be made accessible and available both on the project website and upon request. Beneficiaries and reports detailing fund allocation and usage will be made public.

SECTION 6: MONITORING, EVALUATION, AND LEARNING

6.1. Monitoring, Evaluation, and Learning

a) Monitoring

The M&E team will visit and evaluate each student every three months and capture the findings in a prescribed format as shown in Annex 10. The various teams will then converge to discuss the findings and prepare quarterly progress reports that recommend further actions on each scholarship, including;

- i. Approval for continued funding
- ii. Temporary suspension of monthly stipend/Research funds
- iii. Termination of scholarship and recovery of funds

b) Evaluation

The M&E team will conduct the final scholarship program evaluation and compile and submit a report to the NPCU.

c) Learning

Achievements, challenges, and lessons learnt from the scholarship program will be utilized to continuously improve the program and to inform future similarly designed projects.

6.2. Final Training Reports

At the end of the scholarship program, every student is obligated to submit copies (hard and soft) of the acquired degree certificate, published papers, and documentation of the TIMPs developed to the NPCU. The M&E team will also submit a final Scholarship Evaluation Report to the NPCU.

6.3 Communication and Knowledge Management

A communication and knowledge management plan for a long-term scholarship program is crucial for effective information dissemination, stakeholder engagement, and efficient management of knowledge resources. The plan aims to enhance awareness, transparency, and engagement among all stakeholders involved in the scholarship program. Key objectives include improving communication efficiency, ensuring timely information sharing, and fostering a collaborative environment.

The project has a communication strategy that integrates a robust stakeholder analysis to understand the needs of various stakeholders, including applicants, awardees, higher learning institutions, and key stakeholders within the scholarship ecosystem. The strategy includes clear and consistent key messages for different stages of the scholarship process, such as application, selection, award, and post-award phases. A mix of communication channels, including email, social media, websites, newsletters, WhatsApp groups, and webinars, will reach a broad audience, with a regular communication schedule to maintain engagement.

The project's knowledge management and communication strategy will be implemented, focusing on methods for collecting, storing, and sharing data on applicants and recipients. A centralized database or knowledge management system will ensure secure and accessible data storage. Knowledge will be disseminated through reports, dashboards, and regular updates to keep all stakeholders informed.

Content development will be critical, creating various materials such as application guides, FAQs, mentorship and coaching approaches, and success stories. Documentation will be aligned with the scholarship monitoring and evaluation timelines. Risks associated with the implementation of the scholarship program will be addressed, with mitigation and resolution documented as learning.

SECTION 7: Annexes

Annex 1: Distribution of Scholarships on offer under S-FSRP

S/N	FACULTY	UNIVERSITIES
PhD		
1.	Agricultural and Environmental Plant Science	Eligibly International Universities are eligible
2.	Agricultural Economics	
3.	Plant breeding	
4.	Biological and Agricultural Engineering	
5.	Bioagricultural Sciences - Entomology	
6.	Plant Protection - Plant Protection Systemic Technology	
7.	Veterinary Medicine and Science	
8.	Animal, Dairy and Food Chain Sciences	
9.	Animal Medicine and Health	
Master Degree		
1.	Land and Water Resource Management	Eligibly International, Regional and National Universities are eligible
2.	Agricultural Engineering	
3.	Bio System Engineering	
4.	Agriculture Science	
5.	Agriculture Economics	
6.	Geospatial Science	
7.	Economics, Business and Financial Management	
8.	Anima production	
9.	Veterinary Medicine	
10.	Renewable & Sustainable Energy	
11.	Natural Resource Management	
12.	Environmental Science	
13.	Range Management, Animal Nutrition	
14.	Procurement & Supply Chian Management	
15.	Bioagricultural Sciences	
16.	International Relations and Political Science	

17.	Professional Certifications (ACCA, CPA & CPM)	
18.	Animal Ecology - Environmental Change	
19.	Master of Arts in Environmental Law	
20.	International Development Studies	
Bachelor Degree		
1.	Soil and Crop Sciences – Sustainable Agricultural Management in B.S	Eligibly Only National Universities with in Somalia are eligible
2.	Faculty of Agriculture	
3.	Faculty of Veterinary	
4.	Environmental and Natural Resource Economics	
5.	Bachelor of Business Administration	
6.	Bachelor of Veterinary Medicine	
7.	Bachelor of Science in Agribusiness Management	
8.	Bachelor of Laws (L.LB)	
9.	Bachelor of Science in Mechanical Engineering	
10.	Bachelor of Science in Biosystems Engineering	
11.	Bachelor of Science in Management of Agro-Ecosystems & Environment	
12.	Bachelor or Science Food Science and Technology	
13.	Bachelor of Science Agricultural Education and Extension	

Annex 2: Criteria for scoring applicants for the award of PhD/MSc scholarships

OFFICE USE ONLY

This is a sample of the scoring sheet that the Training Selection Committee will use to score applicants.

Applicant's Name: _____

Name of Course applied for _____

Category: BSc New _____ BSc Continuing _____ MSc New _____ MSc Continuing _____ PhD New _____ PhD Continuing _____

S-FSRP Theme: _____

Scholarship Applicant Scoring Sheet

DESCRIPTION	MAXIMUM SCORE (Points)	SCORE
Section A – Applicant Basic Qualification (15 points)		
i. Relevant pre-education qualification	5	
ii. Relevant work experience	5	
iii. Relevant publication/conference/award	5	
Section B – Concept note prowess (85 points)		
i. Introduction	12	
ii. Objectives	12	
iii. Relevance/rationale	12	
iv. Methodology	32	
v. Expected Outputs	7	
vi. Work plan	5	
vii. Budget	5	

Excellent = 85 – 100% of the score

Very good = 75-84% of the score

Good = 65-74% of the score

Fair = 50-64% of the score

Poor = Below 50% of the score

Distribution of marks

Introduction

Presentation and articulation of facts (6)- information must flow and well-articulated, English grammar (3)- the information should contain few grammatical mistakes, Relevant References (3) reference must be relevant to the study area.

Objectives- Main objective should contribute to the Food systems. (5), the specific objective should be specific and achievable (5), Objectives should be addressing thematic areas (2)

Relevance/rationale:- Justification of the study should be relevant to Somali Food Systems (6) –How is the study going to contribute directly or indirectly in addressing the sectoral Constrains (4) Opportunities for scaling up and creating jobs (2)

Methodology

Brief description of materials and methods for each activity (10)- describe how the study will achieve the objectives For each activity, provide its outputs in relation S-food systems (10)- This explains the output from the survey that will be relevant to the thematic areas. Describe the scope and limitations of your study (5)- concept note should contain a limitation of the study Requirements (5)

Expected Outputs

For each activity described, provide its outputs in relation to the S-food systems (5)

Work plan

Workplan should provide a road map to completion (5). The work plan should be realistic within the period of the S-S-FSRP

Budget

The budget should be aligned to the activities in materials and methods, and the summarized budget lines for each activity (3)

Budget should be realistic (2) –should be developed with the current prices of items (Note that the personnel budget line, travels & accommodation, must not exceed one-third of the overall budget)

ANNEX 3: QUARTERLY PROGRESS REPORT TEMPLATE

PERIOD (Fill in the reporting quarter)

SECTION A (To be filled by the student)

i). Trainees details

Name: _____

Employer: If Applicable _____

Terms of Employment: Permanent

☐

Contract

☐

Internship

☐

Other please specify _____

P/No.: _____

ID No. _____

Work station: _____

University Reg No. _____

Name of University: _____

Programme (MSc/PhD) _____

Course Name: _____

Registration date: _____

Date of proposal submission to the department/faculty _____

Students contacts: Tel: _____ Email: _____

ii). Title of the research study, the study site and the Objectives of the Study

Title of the research study

S-FSRP Thematic area addressed _____

Project _____ site(s)/county _____ (ies)

iii). Study objectives

Objectives of the research project and how each objective is addressing the S-FSRP thematic area

_____ (iii) Expected output of your research

(iv) Potential impacts of your research

iv). Actual Performance

a) Course work completion Yes ☐ No ☐

Expected date of course work completion as at (Specify the last date of the reporting quarter)

Remaining work as at Specify the last date of the reporting quarter)

Confirm if the remaining work will be completed within the stipulated scholarship period.

When do you intend to graduate?

v). Challenges:

vi). Facilitation

S/No	Description	Amount
1.	Tuition fees paid during the quarter (specify the quarter)	
2.	Stipend received during the quarter	
3.	Book allowance received during the quarter	
4.	Research funds received during the quarter	
Total		

SECTION B (TO BE FILLED BY THE UNIVERSITY)

vii). To be filled by the university supervisor(s) and, where applicable, external supervisor(s)

Supervisors' Remarks

Supervisors Details

1. Name_____Tel:_____Email_____

Signature _____Date:_____

2. Name_____Tel:_____Email_____

Signature _____Date:_____

3. Name_____Tel:_____Email_____

Signature _____Date:_____

University Rubber Stamp and Date.

.....
.....
.....
.....

END

ANNEX 4: UTILIZATION OF RESEARCH FUNDS FOR S-FSRP SPONSORED STUDENTS

SECTION A (To be filled by the student)

viii). Trainees details

Name:

National ID No;

S-FSRP ID No: _____

Employer if applicable:

Work station:

Name of university:

University Reg. No: _____

Programme (BSc/MSc/PhD): _____

Course name:

Registration date:

Date of proposal submission to the graduate school:

(Attach a letter from graduate school verifying the approval of the proposal):

Expected graduation date: _____

Student's contacts:

(II) RESEARCH PROJECT

Title of the research study:

Table 1: Achieved Activities.			
S/No	Activity	Timeline (Date Achieved)	Amount Spent (Ksh)
1			
2			
3			
4			
5			

ANNEX 5: ELIGIBILITY CRITERIA FOR PHD/ MSC/MBA/BSC SCHOLARSHIPS

ELIGIBILITY CRITERIA FOR PHD/MSC/MBA SCHOLARSHIPS

All applicants MUST:

- (i) Be a resident Somalian citizen,
- (ii) Have a recommendation letter from the affiliated institution if employed
- (iii) Present concept notes in a relevant focus area according to the specified format for MSc and PhDs
- (iv) Be willing to conduct their research in the identified S-FSRP theme areas of focus.
- (v) Apply for only one scholarship category
- (vi) Not be a beneficiary of any other scholarship for the same training program.
- (vii) Provide certified copies of relevant academic degree/Diploma certificates.
- (viii) Meet the university admission criteria for the respective course.

Applicants should note that the upper age limit is 25 years for Bachelors, Master's degree programmes and 35 years for PhD programmes.

(i) Scholarship Categories on offer

The scholarships are in two categories, namely new and continuing categories, for Bachelors, Master's and Doctorate studies as follows;

(ii) New PhD Applicant Category

This refers to a scholarship offered to a student eligible for admission to a PhD programme in an accredited Somalian university. In order for the applicant to qualify for this Scholarship, he/she must have a master's degree or equivalent in a discipline applicable for S-FSRP. This category of scholarship will support tuition, research, and a monthly stipend for 36 months. Applicant must have a MSc degree in a relevant discipline or equivalent from an accredited institution of higher learning

(iii) New Masters Applicant Category

This refers to a scholarship offered to a student eligible for admission to an MSc/MBA programme in an accredited Somalian university. In order for the applicant to qualify for this scholarship, he/she must have a bachelor's degree in at least upper second class/equivalent or lower second class with at least two years of work experience. This category of scholarship will support tuition, research, and a monthly stipend for 24 months.

(iv) New Bachelor's Degree Applicant Category

This scholarship is designed for needy students who have completed high school and qualified to join Universities in Somalia. In order for the applicant to qualify for this scholarship, he/she must have the minimum entry points required by government Universities in Somalia This category of scholarship will support tuition, and a monthly stipend for 4 academic years.

(v) Continuing PhD Applicant Category

This refers to a scholarship offered to a student who is already admitted to a PhD programme in an accredited Somalian university and has completed coursework. In order for the applicant to qualify for this scholarship, he/she must be willing to undertake research in S-FSRP thematic areas of focus. This category of scholarship will support research and a monthly stipend for 24 months.

(vi) Continuing Master's Applicant Category

This refers to a scholarship offered to a student already admitted to a BSc, MSc/MBA programme in an accredited university and completed coursework. In order for the applicant to qualify for this

scholarship, he/she must be willing to undertake research in S-FSRP thematic areas of focus. This category will support research and a monthly stipend for 12 months.

(vii) Continuing Bachelor's Applicant Category

This scholarship is designed for needy students who have completed high school and joined Universities in Somalia. In order for the applicant to qualify for this scholarship, he/she must be an ongoing student at a Government sponsored University in Somalia. This category of scholarship will support tuition, and a monthly stipend for the remaining academic years at the time of the award but a maximum of 3 academic years.

1. HOW TO APPLY

Interested applicants are expected to submit the following:

- (a) Duly completed Scholarship Application Form,
- (b) A Concept Note in the prescribed format for Masters and PhDs
- (c) Duly completed training Scholarship Bond Form (applicable ONLY for those awarded scholarships)

Eligible candidates are encouraged to apply. Qualified women candidates are encouraged to apply. Only shortlisted candidates will be contacted.

All completed documents should be sent in both hard and soft copies to the address below:

The National Project Coordinator
Food Systems Resilience Project
Wabaeri district, Jayga Street,
Near to Ali-Jimale Mosques, Building 46,
Ministry of Agriculture and Irrigation,
1st Floor, S-FSRP/NPCU Office

ANNEX 6: SCHOLARSHIP APPLICATION FORM

PHD/MSC/MBA/BCS SCHOLARSHIP APPLICATION FORM

For Official Use: Reference No.....	Date Received.....	
--	--------------------	--

Instructions:

1. Complete the application form in type or write in Capital letters and Black Ink.
2. Fill in all the sections; otherwise, incomplete forms will not be processed.

A.THEMATIC AREA

Building Resilient Agricultural Production	
Sustainable Development of Natural Resources for Resilient Agricultural Landscapes	
Getting to Markets for Food Security	
Resilience Policies for National & Regional Food Systems	

B. Category Of Scholarship Applying.

New Applicant	
Continuing	

C. Degree

BS	
MSc	
PhD	

C. PERSONAL DETAILS

Surname	First Name:	Other names:	Gender:
Date of Birth:	Nationality:		
ID/Passport No.: (for ID attach copy both sides, for passport attach biodata page)	Workplace:	County of residence	County of origin
Contact details:	Postal address: E-mail 1: E-mail 2: Tel. Number(s):		

--	--

B. PROGRAM OF STUDY

The Degree Program	
University Admission Number If Available)	
Contact Details of the Department at the University (attach recommendation letter from the department)	

Do you have any other scholarships for this training? (Yes/No)..... If yes,give details.....

C. Academic History and Qualifications

Please list academic qualifications starting with the most recent qualification (Add rows as necessary). (Attach Copies of Certificates)

Degree/Diploma	University/Institution	Country	Class	Start Year	End Year

D. Relevant Work Experience

State your relevant work experience per the table below, starting with your most recent position (Add rows as necessary). Attach a recommendation letter from the employer.

Name of Organization	Job title	Start	End

E. Publications, Conference papers and scientific awards (Add rows as necessary).

Title	Year	Source Reference

G. REFEREES

List one professional and one personal.

Name of Referee	Position	Contact
1.		
2.		

E: DECLARATION

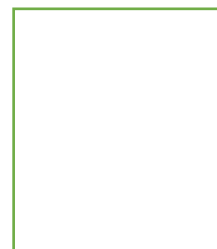
I hereby declare that I have understood and complied with the application process and made a true statement about the details in this form.

Name	Signature:	Date:
.....
...

ANNEX 7: TRAINING BOND FOR PERMANENT AND PENSIONABLE APPLICANTS

TRAINING BOND FORM FOR PERMANENT EMPLOYEES

ATTACH RECENT COLOURED PASSPORT/PHOTO



(Please use block letters to complete this form in triplicate and attach a recent color passport-size photograph)

I.....

(Bonded's full names)

Employer.....

Designation:

Employment No.: ID/Passport No. (Attach copy):

Mobile No.:.....

E-mail.....

Address: Postal Code:

Town:.....Office Telephone No.:.....

Commit myself to serve in the (Indicate name of employer)

for..... years upon completion of the Degree (PhD/MSc/MBA/BSc/BA) in (Course Name)

..... undertaken at

(Training Institution)

Period: From: To:

First Surety Full Name:

Employer:.....

Designation:

Employment No: ID/Passport No.:

PIN No.: Mobile No:

E-mail:

Address: Postal Code: Town:

Office Telephone No.:

Second Surety Full Name:.....

Employer:

Designation:

Employment No.:..... ID/Passport No.:

PIN No.:Mobile No.:.....

E-mail:

Address:.....Postal Code:

Town:Office Telephone No.....

We (Bondee/ 1st Surety and 2nd Surety) jointly and severally bind ourselves to pay unto the Government of Somalia (herein after called "the Government") on demand the sum of Somalia.

Shillings (in words).....

(in figures) on account of the Bondee's failure to complete the study within the stipulated period and or defaulting to serve the bonded period of.....years.

Signed on thisday of..... in the year Two thousand and

Whereas for the better protection of the Government, the above Bondee has agreed to execute the bond and comply with the conditions set out here-under:

1. Every serving officer granted a course approval to pursue a course of study tenable in Somalia is required to comply with the following rules:

(a) To enroll/continue to his/her respective university and begin/continue course of study for which the approval was granted and to continue with such studies for as long as prescribed unless he/she is prevented from so doing by sickness proved by a certificate from a recognized Medical Practitioner or by circumstances beyond his/her control recognized as such by the Authorized Officer or any other person in that behalf;

(b) To devote his/her whole time to following the course of instruction for which the approval is granted unless permission to undertake other work or studies or to modify his/her course content or duration is granted;

(c) Not to engage in any occupation or activity which is considered detrimental to his/her progress in the course of studies prescribed for him/her and/or detrimental to his/her health;

(d) To satisfy the organization as to attendance, conduct and progress by reports from the Head of the institution or such other approved person at the institution in which he/she is studying;

- (e) To comply with the scholarship conditions as stipulated in the S-FSRP Long Term Training Manual;
- (f) Where applicable, to sit for and pass any prescribed examinations or approved group of examinations within the time fixed by the authorities of the institution at which he/she is attending, unless he/she is prevented from so doing by sickness proved by a certificate from a recognized Medical Practitioner or by circumstances beyond his/her control recognized as such by the Authorized Officer or any other person on his/her behalf;
- (g) To complete the course within the stipulated period and resume duty;
- (h) On resumption of duty to continue in the service for a period as per the bond agreement. An officer under bond obligation who secures employment in the private sector or resigns before the expiry period of the bond because of personal reasons will be required to redeem the bond in full before exiting government service;
- (i) The bond will take effect from the date of the first disbursement of S-FSRP scholarship funds to the Bondee or to the learning institution where the Bondee is registered;
- (j) All Bondees will be required to sign this declaration in the presence of a magistrate, Commissioner of Oaths, or organization's Legal Officer.

2. The obligations contained in this agreement shall also be governed by the terms and conditions of employment in the Public Service and will bind and be paramount to any subsequent terms of appointment unless his/her bond is first terminated by the Employer.

3. This Training Bond Form, together with the Guidelines on the bond for training Public Servants, shall constitute a formal agreement between the Bondee and the Employer.

4. In the event of breach of any or all of the above conditions by the Bondee, the above written bond shall remain in full force and effect and the agreed bond amount shall be forthwith payable to the respective authorized officer on behalf of the Government of Somalia, by way of liquidated damages, and not as a penalty and in case of his/her failing to do so, by the Surety(ies) jointly or severally.

The Above Written Obligations will be discharged if: -

- (i) The Bondee completes the bond period;
- (ii) The Bondee or Surety(ies) fully redeems the bond;
- (iii) The service of the Bondee is terminated by the Employer;
- (iv) The Bondee is declared permanently incapacitated on recommendation of a medical board; or
- (v) The Bondee dies.

Qualifications of a Surety

A person will qualify to be a Surety if he/she is:

- (i) A public officer;
- (ii) At a grade comparable, same or higher than the Bondee;
- (iii) Of an age that enables her/him to serve as a public officer for the duration of the bond;
- (iv) Not a Surety for more than three (3) Bondees at any given time; and
- (v) Not a Surety for more than two (2) Bondees if serving a bond.

Death of a Surety

If a Surety dies before the bond agreement has been fully discharged, the Bondee has an obligation to inform the S-FSRP NPCU through their respective Employer and the Bondee should replace the Surety within 30 days after the demise of the Surety.

Signed, sealed and delivered by; -

Bondee Name: Signature..... Date:

(Bondee)

First Surety; Name: Signature: Date:

(First Surety)

Second Surety; Name: Signature: Date

(Second Surety)

In the presence of Commissioner of Oaths /Magistrate/ Organization's Legal Officer

Name:Signature:Date:

(Seal)

DECLARATION

I (Full Name of Bondee)

Hereby declare that I have read the foregoing rules and conditions and agree to abide by them

Signature:..... Date:

I certify that the Declaration was both read and signed by the officer in my presence on the
.....day of in the year two thousand and

Name..... Signature.....

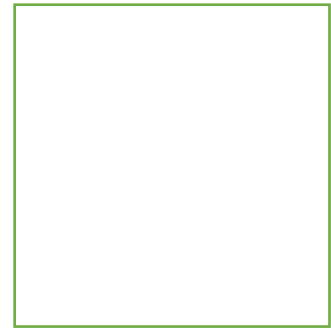
(Witness: Officer responsible for HRM&D in the respective Organization)

(Official Stamp / Seal)

ANNEX 8: TRAINING BOND FORM FOR NON-PERMANENT AND PENSIONABLE APPLICANTS

TRAINING BOND FORM

ATTACH RECENT COLOURED PASSPORT/PHOTO



(Please use block letters to complete this form in triplicate and attach a recent color passport size photograph)

I.....

(Bonded's full names)

Terms of Employment (Contract, Intern, Graduate Trainee, Other-Specify):

.....

Profession:

ID/Passport No. (Attach copy):

PIN No. (Attach copy): Mobile No.:.....

Organization:.....

Address: Postal Code:

Town:..... Office Telephone No.:.....

Program title (PhD/MSc/MBA/BCS/BA)

Course Name:

Training Institution

Period: From:..... To:

First Surety Name:.....

Designation:.....

Employment No.:..... ID/Passport No. (Attach copy):

PIN No.: Mobile No.:.....

E-mail:.....

Organization:

Address: Postal Code: Town:.....Office
Telephone No.:

Second Surety Name:.....

Designation:

Employment No.: ID/Passport No. (Attach copy):

PIN No.: Mobile No.:

E-mail:.....

Organization:

Address: Postal Code:

Town: Office Telephone No.:

We (Bondee/ 1st Surety and 2nd Surety) jointly and severally bind ourselves to pay unto the Government of Somalia (here in after called "the Government") on demand the sum of Somalia Shillings (in words) (in figures) on account of the Bondee's failure to complete the Food Systems Resilience Project (S-FSRP) / Ministry of Agriculture and Irrigation FGS (MoAI) and Ministry of Livestock Forest and Range (MoLFR) FGS scholarship program within the stipulated period.

Signed on thisday of..... in the year Two thousand and Whereas for the better protection of the Government's interests, the above Bondee has agreed to execute the bond and comply with the conditions set out here-under:

1. Every student awarded the S-FSRP Scholarship is required to comply with the following rules:

(a) To enroll/continue at his/her respective university and begin/continue the course of study for which the award was granted and to continue with such studies for as long as prescribed unless he/she is prevented from so doing by sickness proved by a certificate from a recognized Medical Practitioner or by circumstances beyond his/her control recognized as such by the Authorized Officer or any other person in that behalf;

(b) To devote his/her whole time to following the course of instruction for which the award is granted unless permission to undertake other work or studies or to modify his/her course content or duration is granted;

(c) Not to engage in any occupation or activity which is considered detrimental to his/her progress in the course of studies prescribed for him/her and/or detrimental to his/her health;

(d) To satisfy S-FSRP Scholarship as to attendance, conduct and progress by reports from the Head of the institution or such other approved person at the institution in which he/she is studying;

(e) To comply with the scholarship conditions as stipulated in the S-FSRP Long Term Training Manual;

(f) Where applicable, to sit for and pass any prescribed examinations or approved group of examinations within the time fixed by the authorities of the institution at which he/she is attending, unless he/she is prevented from so doing by sickness proved by a certificate from a recognized Medical

Practitioner or by circumstances beyond his/her control recognized as such by the Authorized Officer or any other person on his/her behalf;

(g) To complete the specified course within the stipulated period, failure to which the Bondee will meet the total cost of the extension period and will not claim any reimbursement from S-FSRP/MoAI;

(h) The bond will take effect from the date of the first disbursement of S-FSRP Scholarship funds to the Bondee or to the learning institution where the Bondee is registered; and

(j) All Bondees will be required to sign this declaration in the presence of a Magistrate or Commissioner of Oaths.

2. This Training Bond Form, together with the Guidelines on the bond for training Public Servants, shall constitute a formal agreement between the Bondor and S-FSRP/MoAI.

3. In the event of breach of any or all of the above conditions by the Bondee, the above-written bond shall remain in full force and effect. The agreed bond amount shall be forthwith payable to the respective authorized officer on behalf of the Government of Somalia, by way of liquidated damages, and not as a penalty and in case of his/her failing to do so, by the Surety(ies) jointly or severally.

The Above Written Obligations will be discharged if: -

- (vi) The Bondee completes the study;
- (vii) The Bondee or Surety(ies) fully redeems the bond;
- (viii) The Bondee is declared permanently incapacitated on recommendation of a medical board; or
- (ix) The Bondee dies.

Qualifications of a Surety

A person will qualify to be a Surety if he/she is:

- (i) A public officer;
- (ii) At a grade comparable, same or higher than the Bondee;
- (iii) Of an age that enables her/him to serve as a public officer for the duration of the bond;
- (iv) Not a Surety for more than three (3) Bondees at any given time; and
- (v) Not a Surety for more than two (2) Bondees if serving a bond.

Death of a Surety

If a Surety dies before the bond agreement has been fully discharged, the Bondee has an obligation to inform the S-FSRP NPCU and the Bondee should replace with another Surety who should meet the above requirements, within 30 days after the demise of the Surety.

Signed, sealed, and delivered by:

Bondee Name: Signature..... Date:.....

(Bondee)

First Surety; Name:..... Signature:..... Date:

(First Surety)

Second Surety; Name:..... Signature:..... Date

(Second Surety)

In the presence of Commissioner of Oaths /Magistrate

Name:.....Signature:Date:.....

(Seal)

DECLARATION

I (Name of Bondee)

Hereby declare that I have read the foregoing rules and conditions and agree to abide by them.

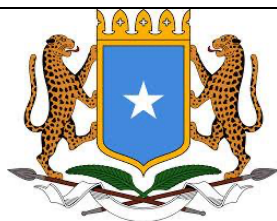
Signature:..... Date:

I certify that the Declaration was both read and signed by the Bondee in my presence on the
.....day of 20.....

Name..... Signature.....

(Witness: County Commissioner OR Area Chief)

(Official Stamp / Seal)



SOMALIA FOOD SYSTEM RESILIENCE PROJECT (S-FSRP)

GUIDELINES FOR CONCEPT NOTE PREPARATION

CONCEPT NOTE FORMAT

The Concept Note must be structured to contain the following sections in a maximum of the pages specified for each section. The font size must be Arial 12 with 1.5 spacing. Note that any Concept Note not meeting these basic requirements will be rejected without appraisal.

1. Title (not to exceed 15 words)
2. Introduction and Relevance/justification of study not to exceed one (1) page and containing the following:
 - a) Introduction that brings into context previous related studies with references
 - b) Relevance of the proposed research to the Somali Food systems
 - c) Problem statement (research gap) being addressed by the research
 - d) Objectives and expected results of the research
 - e) Value addition/ innovation the research intends to achieve on food systems resilience
3. Methodology and Outputs not exceeding two (2) pages and containing the following;
 - a) Outline of the conceptual and theoretical framework
 - b) Brief description of the study activities
 - c) Brief description of materials and methods for each activity describing how the study will be conducted
 - d) Outline of the expected outputs in relation to Somali Food system thematic focus
 - e) Outline of the scope and limitations of the study
4. Workplan and Budget not exceeding one (1) page and containing the following;
 - a) Workplan, indicating road map to completion
 - b) Summarized budget lines for each activity noting that personnel budget line; travel and accommodation, must not exceed one-third of the overall budget

(NOTE: Any Concept Note that does not meet these basic requirements will be rejected without appraisal)

ANNEX 10: INFORMATION TO BE COLLECTED DURING THE M&E EXERCISE

STAGE OF STUDIES	EVIDENCE REQUIRED
A. Course work status	
1. On going	
2. Completed and passed exams	Transcript
B. Proposal status:	
1. Not completed proposal development	No evidence required
2. Proposal written, submitted but not approved	Minutes of submission
3. Proposal defended and under revision	Minutes of defense
4. Revised proposal submitted	Submission letter
5. Proposal approved	Signed proposal
C: Research status:	
1. Research not started	No evidence required
2. Research on-going	GPS coordinates of research site
3. Research completed	
D: Status of data analysis	
1. Data analysis not started	No evidence required
2. Data analysis on-going	Preliminary data sets PDF
3. Data analysis completed	Completed data sets PDF
E: Thesis status:	
1. Thesis writing has not started	No evidence required
2. Thesis writing is on-going	Thesis draft
3. Thesis writing completed and submitted	Intent to submit
4. Thesis defended	Minutes of defense
5. Thesis revision ongoing	Email of supervisor
6. Corrections completed and thesis submitted	Thesis PDF
F: Paper status	
1. Paper writing commenced	Draft paper
2. Paper submitted	Manuscript
3. Paper accepted for publication	Acceptance letter
4. Paper published	Published paper PDF/journal references
G: Status of participation in conferences	
1. Abstract submitted	Abstract
2. Abstract accepted	Acceptance letter
3. Paper presented	Conference program/book of abstract
4. Paper written and submitted	Conference paper PDF
H. Contribution to PDO	
1. Capacity built BSC Msc, -- PhD----	
2. Beneficiaries reached Gender (Male-no.---- Female-no----. Total-no.---	

3. Categories VMGs, (no). Others (no)----.	
H: Graduation status	
1.Not graduated	
2.Letter of award given	Letter
3.Graduated	Graduation list
4.Graduated and certificate obtained	Certificate, letter of completion, final thesis